



PRO-PRACTICUM CODE OF CONDUCT 2019

ANNEXURE A

SCHOOL RULES: Annexure to Code of Conduct

PRO-PRACTICUM SCHOOL CODE OF CONDUCT

AGREEMENT

By signing the registration form, the learner and his/her parents/guardians commit themselves to the code of conduct of this school. In the event of refusal to sign this agreement Pro-Practicum School and its Governing Body reserve the right to accept or refuse the learner as an enrolled member of the school.

CODE OF CONDUCT

Reply Slip:

I, _____ (Learner's name), have read and understand the Code of Conduct of Pro-Practicum School.

Learner's Signature: _____ Date: _____

I, _____ (Parent's/Guardians name), have read and understand the Code of Conduct of Pro-Practicum School.

Parent's/Guardians
Signature: _____

Date: _____

ANNEXURE B

CCTV CAMERAS IN PRO-PRACTICUM SCHOOL

This serves to provide parents and learners notice that the installing of CCTV in Pro-Practicum School is sanctioned by school policy and the Code of Conduct and passed by the Governing Body.

The purpose of such a CCTV installation should always be for the strict control over any footage and the purpose for which the footage may be used and will be for the promotion of educational rights of the majority of the students and also to protect the security of learners and educators alike.

The Principal will have strict control over any footage and the purpose for which the footage may be used.

The learners and teaching staff have a constitutional right to privacy, but such right to privacy may be limited in terms of competing constitutional rights such **as security of the person** and **the right to education** amongst others and particularly where there would not be a legitimate expectation to privacy in any particular circumstances.

ANNEXURE C

CYBER SAFETY IN PRO-PRACTICUM SCHOOL

Online Safety Rules and Code of Conduct

Important Fact: The internet is not private and what you post will be in cyberspace forever! Your parents teach you manners in the real world. You need to apply these same manners and “code of conduct” online too! Be respectful and courteous online. Behave online the same way your parents expect you to behave offline.

When you post comments or images online you are creating your personal online reputation and digital footprint. Protect your personal reputation. What image do you want to present to others? Your reputation online will be there forever. What you post can affect your admission to college, obtaining a scholarship or future employment.

Your parents will be checking-in on your computer use to make sure that you are following and learning internet safety rules and adhering to a “code of conduct” because they care about you and your future. If they see that you are learning and adhering to good online behaviour practices, they will check-in less as you get older. Your parents are there to guide you.

Tell your parents or a trusted adult if you get into a “sticky” situation, or when something just doesn’t feel right.

Computer/Mobile Device Behaviour and Safety Rules

- Don’t lie about your age to go on a website, social networking site, chatroom or app.
- Make sure you have the strongest privacy settings on Facebook and other social networking accounts.
- Protect your computer password(s). Do not give them out to friends.
- Use strong passwords that include numbers and characters.
- Do not give out personal identifying info such as name, age, address, telephone number, school name. Be careful about posting pictures with the name of your school or other identifying information that can be pieced together to identify you. Following this rule will help protect you against identity theft and predators.
- Beware of online scams that try to trick you into giving personal information.
- Do not give out personal identifying info of parents or friends.
- Remember people on the Internet aren’t always who they say they are, they aren’t always telling the truth. Online predators may pretend to be someone they’re not.
- Don’t friend someone online that you don’t know offline! Make sure that you know everyone on your “buddy/friend” list.
- Be wary of someone asking for personal information, pictures, or a meeting.
- Don’t use sexually suggestive screen names that may attract attention from a predator.
- Don’t ever meet anyone in person that you met online without talking to your parents.
- Don’t go into “chat rooms” with people you don’t know.
- Don’t post online any picture or comment that you don’t want the world to see forever. If you think it might be inappropriate, don’t post it. What you post today can affect your future, like admission to college and later a job.

- Don't post or send naked pictures of yourself online to "a friend." This is sexting and it's illegal!
- Ask yourself if your parents would approve of what you're doing online, and what you're posting? Would you want your grandmother to see that picture you posted?
- Don't post anything hurtful online. Don't spread rumours, or make fun of someone online. This is cyberbullying! Be courteous and respectful online.
- Don't post anything anonymously that you wouldn't say to someone's face!
- If someone cyberbullies you online get some help from an adult, because this may be more than you can handle on your own.
- Don't respond or engage with a cyberbully!
- If you have been cyberbullied online, save a video, or screenshot (Screen Retriever) of the incident to show your parents, to avoid the "he said, she said" problem. However, don't comment back and don't forward it on.
- If you're feeling very emotional and reactive stay off the computer till you've calmed down.
- Check to see what your friends are posting online about you. If it's not acceptable ask them to delete it. Remember what your friends post, can go to their friends, and then their friends...
- Recheck your information from the Internet, is it true?
- Do not download or install software before checking with your parents. They could contain a virus.
- Don't buy "apps" without talking to your parents.
- Don't order anything online even if it's free without checking with parents.
- Don't open an email or text from a stranger or phone number you don't recognize. It may contain a virus.
- When you're supposed to be doing homework, don't IM, go on Facebook or play games. Get your work done, do a good job and then chat with friends or play games. Multitasking is a myth. For every task that you add, your performance gets worse!
- Don't go on the computer when you should be sleeping. You need sleep to learn and stay healthy!
- Don't stay on the computer for hours. Do other things too... Remember there is a whole world out there for you to explore!
- If you find you can't stop yourself from going online for hours and hours, you may have an internet addiction problem and may need to ask for help from your parents.
- Don't swear on line.

Do your best to follow these rules because it's your responsibility to learn how to use the computer, mobile devices and Internet – Safely, Responsibly and Appropriately.

GUIDELINES FOR RESPONSIBLE USE

The school provides access to the internet and associated technologies because it believes that they bring to the teaching and learning process. It is expected that they will be used to benefit staff and students, but it is also understood that they may be used to engage in personal activities. All activity must be appropriate to the school environment. This applies to school owned ICT devices used inside or outside of school, and personally owned ICT devices used inside school and during school activities.

LEVEL 1:

PUNISHABLE OFFENCE	RECOMMENDED PUNISHMENT	PROCEDURES FOR LEVEL 1 OFFENCES
<ol style="list-style-type: none"> 1. Academic <ol style="list-style-type: none"> 1.1 Books / work materials left at home. 1.2 Homework – not done on time / copied. 1.3 Written punishment not done. 2. Substitution classes – Late arrival at next class. 3. Extra-mural activity – non-attendance at practices and matches (Without a valid excuse to educator/coach). 4. Personal conduct in classroom / on playground: <ol style="list-style-type: none"> 4.1 Late arrival for class, activities, detention and sport. 4.2 Failure to attend class or centre for 1 period or part of the day. 4.3 Un co-operative behaviour (address the same as no. 10) 4.4 Unruly behaviour. 4.5 Excessively noisy. 4.6 Cheeky / disrespect / temper tantrum towards learners. 4.7 Foul language towards other learners. 4.8 Defacing books / cases / clothing with graffiti. 4.9 Eating / chewing in class. 4.10 Littering. 4.11 Pea-shooting. 4.12 Cell phone ringing. 4.13 Inappropriate display of affection between learners. 5. Dress Code: <ol style="list-style-type: none"> 5.1 Non-regulation clothing. 5.2 Non regulation jewellery. 	<p>Punishment are carried out by the individual educator: e.g.</p> <ul style="list-style-type: none"> • Addressing of unacceptable behaviour. • Written punishment. • Detention at break. • Subtracting CASS mark (Homework) • Warning and confiscation (Uniform, Jewellery, Cell phones, Bags and cases). • Removing graffiti. • Written notification. • Nought for test and warning letter. • Repair or replace of damaged item / goods. • Catch-up of work during break / in own time. • Privilege to sit on chair denied. • Cleaning of class. • Phone / SMS parents. • Cleaning up of spitting. <p>Late for class: as above and specific:</p> <ul style="list-style-type: none"> • Serious warning. • SMS / phone call parents. • 3 x late: 1 x detention at break (Level 2) <p>NOTE: Learners may not be refuse to enter class.</p>	<ol style="list-style-type: none"> 1. Level 1 offence is dealt with by the educator concerned and Post Level 1 Educators. 2. Educators have to keep record of offences and punishment. The punishment letters must be sent through to the HOD 3. The Educator punishes the learner with recommended punishment for Level 1 Offences. 4. Educator are encouraging to contact parents with regard to repeated misdemeanours, either telephonically, SMS or by letter. 5. After repeated and continuous intervention with no change in behaviour. SNA1 request.

<p>5.3 Non-regulation cases. 5.4 Non-regulation hair. 5.5 Non-regulation make-up.</p> <p>6. Loitering in the passages, tuck shop and toilets.</p> <p>7. Failure to submit an absentee note or exit note within the stipulated time.</p> <p>8. Spitting (Not on person / towards another person).</p> <p>9. Minor transgressions of the school rules / code of conduct.</p> <p>10. Defiance / disregard of an authority figure's instruction.</p> <p>11. Disruptive behaviour frustrating teaching and learning in classroom.</p> <p>12. Fighting.</p> <p>13. Late for school.</p> <p>14. Level 1 detention (3 x not attended) that becomes a SNA 1.</p>	<p>Intervention by teacher, SMS's, phone calls to parents, punishment <u>arranged by teacher</u>, refer session counselling. 3 repeated offences report to HOD.</p> <p>As above</p> <p>As above Register teacher: 1e SMS / phone parents 2e SMS / phone parents</p>	<p>PROCEDURE FOR SNA 1:</p> <ol style="list-style-type: none"> 1. NOTIFICATION FOR SNA 1 must be completed by Class Teacher. 2. Time: During break time. Parent is not required to attend. 3. The Class Teacher is to complete all relevant documentation. 4. ISP to be drawn up by all stakeholders.
---	--	--

TAKE NOTE:

Punishment for bunking for two periods or more will be seen as equal to bunking for a whole day.

This is a PS detention from 14:00 to 15:45.

- HOD Intervention: As arranged by HOD
- CUP: Community Upliftment Projects
- ISP: Individual Support Plan

LEVEL 2:

PUNISHABLE OFFENCE	RECOMMENDED PUNISHMENT	PROCEDURES FOR LEVEL 2 OFFENCES
1. Cheating / Attempted cheating in class test.	SMS / Phone call Rewrite test after school Not attending = zero for test	<p>1. Level 2 offences: HOD Intervention with parents and learner HOD determines punishment SIAS procedure to be followed</p> <p>2. A learner who repeats a Level 2 offences will be referred to the DP and will lead to SNA 2.</p> <p>3. Principal's Detention takes place on a Wednesday afternoon for hour-and-three-quarters and PS. (See no. 5). Learners must arrange own transport and will get notice of Principal's Detention 3 days in advance.</p> <p>4. Non-attendance of a detention without a legitimate excuse being provided in advance will result in the issuing action which could include SNA 2.</p> <p>5. Level 2 offence may result in the denial of privileges or the withdrawal of recognition.</p> <p>6. Official warnings may be carried over from one year to the next.</p> <p>7. After completion of detention / punishment a copy of the RECORING: LEVEL 2, 3, 4 document must be handed to the administrative official, learner affairs for filing in learner's profile.</p>
2. Damage to property / possession of another learner.	Repair / replacement; SMS	
3. Persistent defiance / disregard of an authority figure's instructions after intensive, persistent intervention and contact with parents.	SMS/ Phone call Interview with parents Refer to SBST	
4. Detention – non-attendance	Making up missed detention. SMS. Complete all detention.	
5. Not attending compulsory behavioural / emotional group.	1 x PS After 3 times CUP	
6. Disregarding test / examination procedures.	SMS and 1 x Principal's detention L 2.1	
7. Persistent / repeated disruptive/ uncooperative class.	Identification of culprits. And HOD organise punishment. Involve DP. Repeated non-attendance of PS detention may lead to CUP. SNA 1	
8. Persistent / repeated disruptive behaviour frustrating teaching and learning in the classroom.	SMS / Interview with parents Refer to SBST	
9. Serious fighting.	SMS / SBST intervention	
10. Fire-crackers.	SMS / Warning letter and 1 x BVR detention.	
11. Forgery, e.g. parents / guardian's signature.	SMS / Interview with DP	
12. Gambling – on or off school property.	1 st offence: SMS 2 nd offence: SMS/INTERVIEW 3 rd offence: 1 PS 4 x SBST and SNA 1	

13. Graffiti: books, cases, desks, walls etc.	Removal: SMS
14. Late for school – more than 3 days.	Phone call to parents. Report to DP
15. Lying.	SMS and HOD I
16. Offensive material / Conduct	SMS / HOD or DP intervention
17. Smoking- possession of cigarette(s) / holding cigarette/ caught in the act on or off school property.	1 st offence: SMS 2 nd offence: SMS & HOD intervention 3 rd offence: SBST referral.
18. Selling cigarettes / sweets on or off school property.	1 st offence: SMS and HOD intervention. 2 nd offence: Interview with parents
19. Spitting (another person involved).	HOD Intervention
20. Sticking a sharp object, e.g. pen, nib, etc. into a fellow learner.	SMS and HOD Intervention
21. Substance abuse – possession / sniffing of unauthorised substance, e.g. meth, benzene or thinners.	SBST referral, SMS and Interview with parents
22. Threatening assault / intimidation of a fellow learner.	Phone-call to parents and HOD intervention
23. Truancy – bunking a day or part of a day. (2 periods).	SMS / phone call parents. HOD intervention PS detention
24. Verbal abuse of fellow learner.	SMS to parents and HOD Intervention
25. Theft of property off the school, other learners or members off the public.	Phone-call to parents and 1 x PS Detention. Replace stolen property, SAP involved if necessary. SNA 1

LEVEL 3:

PUNISHABLE OFFENCE	RECOMMENDED PUNISHMENT	PROCEDURES FOR LEVEL 3 OFFENCES
1. Alcohol – possession at school or on a school outing / smelling of liquor / under the influence at school or on school outing. (S1i)	Suspension Meeting with parents SBST.	<p>1. The Level 3 Punishable Offences include all the offences listed in the Provincial Gazette Extraordinary of 4 October 2000 as SCHEDULE 1 OFFENCES, i.e. 'Serious misconduct that may lead to suspension'.</p> <p>2. Level 3 offences are generally referred to and dealt with by the Deputy Principal or his/her representative (HOD).</p> <p>3. Deputy Principal to determine punishment</p> <p>4. SIAS procedure to be followed</p> <p>5. Parents will be informed of a learner's suspension from school either telephonically or in writing.</p> <p>6. Parents and learners will be notified telephonically and in writing when a Disciplinary Hearing of the School Governing Body (SGB) will take place.</p> <p>7. A Disciplinary Hearing or a Level 3 offence will take the form of a Formal Hearing of the School Governing Body (SGB).</p> <p>A Formal Disciplinary Hearing will follow procedure laid down in the South African Schools Act of 1996 and the Provincial Gazette Extraordinary of 4 October 2000 to ensure that the accused receives a fair hearing. A parent / guardian must accompany a learner at a formal hearing, proceedings will be taped and, if necessary, the outcome will be referred to the Chief Executive Officer of the Gauteng Department of Education (GDE) for a final decision.</p>
2. Assault on a fellow learner (causing bodily harm). (S1C / S2C9)	Phone call to parents: Victim Meeting with parents SBST.	
3. Bullying / Intimidation. (S1C / S2C9)	SMS and INTERVIEW with DP	
4. Cheating / attempted cheating in examination / cycle test. (S1D & E)	Nought and SMS implementation of official GDE procedures.	
5. Final examination or National Examination (cheating / attempt to cheat). (S1D & E)	Nought and SMS implementation of official GDE procedures.	
6. Possession / distribution of test or examination material prior to test or examination being written / video production of fights to harm the school's name. (S2C2 & 3/ S1D)	Meeting with parents, Nought for test / examination SBST	
7. On-going disruptive behaviour in classroom (frustrating school's educational programme). (S1A)	Meeting with DP SNA 1	
8. Disruptive behaviour on school property or on school sponsored fixture/ outing/ trip/ tour (frustrating school's educational / extra – curricular programme). (S1A)	Suspension. Meeting with parents. SNA 1	

9. Engaging in a conspiracy to disrupt the proper functioning of school through collective action. (S1B)	Meeting with DP SNA 1	Repetition of any of the Level 3 offences will result automatically in the learner concerned having to attend another Formal Disciplinary Hearing of the SGB with possible view to seeking the permanent exclusion of the learner from the school.
10. "Loan shark".	SMS parents Interview with DP	8. Level 3 offences will result in the denial of privileges or the withdrawal of recognition. 9. Official warnings can be carried over from one year to the next.
11. Not attending court ordered Drug group.	2 x PS Detention. Negative feedback from court.	
12. Drugs – consumption (thinners) not associated with school. (Reasonable suspicion) (S2C6 & 7)	Suspension Interview with parents, SBST, professional intervention. Testing: SANCA / SAPS, Rehab group.	
13. Gangs – promoting formation of / associating with / furthering activities of school gangs / 'social groups'. (S1B)	Suspension from school. SBST Meeting with parents.	
14. Involving / attempting to involve outsiders in disputes between learners. (S1B)	DP intervention Meeting with parents.	
15. Pornography – distribution at school. (S1H)	SMS and DP intervention SBST	
16. Public indecency. (S1F)	SBST. SMS and DP intervention	
17. Racist conduct that defames a learner / educator. (S1C)	Suspension Meeting with parents. DP intervention	
18. Improper suggestions of a sexual nature. (S1G)	Meeting with parent. SBST and DP intervention	
19. Sexual harassment of educator / learner. (S1G)	Suspension from class / school. Meeting with parents. SBST	
20. Threatening to assault / intimidating an educator. (S2C9)	Suspension from class / school. SAPS SBST	
21. Verbal abuse of an educator / Member of public in school uniform / At school function. (S1C / S2C9)	Suspension from class / school. Intervention from DP SBST	

22. Burglary, theft of school property, staff or learner's possessions. (S2C5)	Suspension from class / school. Meeting with DP SAPS Suspension	
23. Failing to do rehabilitation / Detention. (S2B)	Phone call to parents Catching up of missed detention CUP	
24. Arson (S2C13)	Suspension from class / school. Meeting with parents. SBST and SAPS	
25. Possession / distribution / production of photo / video material e.g. fights, sexual acts. (S1C / S1F / S1G & H)	Suspension from school. Meeting with parents. SAPS Expulsion.	
26. Repeated level- 2 offences.	HOD reports to DP Meeting with parents. SBST referral.	
27. Vandalism – defacing / damaging / breaking school property.	SMS / phone-call to parents Repairs / payment of damage Meeting with DP SBST	
28. Oral abuse of a fellow learner/ staff member/ member of the public.	SMS / phone-call to parents Meeting with DP DP intervention	
29. Theft of school property, staff of learner's possessions.	SMS / phone-call to parents SAPS involvement. Meeting with parents.	
30. Serious and deliberate provocative and challenging behaviour of learner to upset teacher and causing annoyance.	Suspension from class / school. Meeting with parents. Detention or Expulsion SAPS	

- Deputy Principal to determine seriousness of infringement.
- Parents will be phoned or receive an SMS

LEVEL 4:

PUNISHABLE OFFENCE	RECOMMENDED PUNISHMENT	PROCEDURES FOR LEVEL 4 OFFENCES
1. Alcohol – drinking / drunk at school or on a school outing. (S1i)	Suspension from school – Disciplinary Hearing and 5 x CUP Detention.	<p>1. The Level 4 Punishable Offences listed above include all the offences in the Provincial Gazette Extraordinary of 4 October 2000 as SCHEDULE 2 OFFENCES, i.e. ‘Serious misconduct that may lead to expulsion’.</p> <p>2. Level 4 offences are generally related to and dealt with by the Deputy Principal and the Principal and will lead automatically to Formal Disciplinary Hearing.</p> <p>3. The SAPS will be called in at the discretion of the Principal for any offences that could lead to criminal charges being laid.</p> <p>4. Parents will be informed of a learner’s suspension from school either telephonically or in writing.</p> <p>5. Parents and learners will be informed of a learner’s suspension from school either telephonically or in writing.</p> <p>6. A Disciplinary Hearing for a Level 4 offence will take the form of a Formal Disciplinary Hearing of the School Governing Body (SGB). A Formal Disciplinary Hearing will follow procedures laid down in the South African Schools Act of 1996 and the Provincial Gazette Extraordinary of 4 October 2000 to ensure that the accused receives a fair hearing. A Parent / Guardian must accompany a learner a formal hearing, proceedings will be taped and, if considered necessary, the outcome will be referred to the Chief Executive Officer of the Gauteng Department of Education (GDE) for a final decision.</p>
2. Alcohol – drinking in public. (S1i)	Suspension from school – Disciplinary Hearing and 6 x CUP Detention.	
3. Assault on a learner causing serious bodily harm. (S2C9)	Suspension from school – Disciplinary Hearing, Expulsion.	
4. Assault on an educator. (S2C9)	Suspension from school – Disciplinary Hearing, Expulsion.	
5. Bribery / attempted bribery of any person in respect of any test / examination work. (S1D& E / S2C3))	Disciplinary Hearing, Warning letter and 5 x CUP Detention.	
6. Dangerous weapon or object, e.g. knife – possession at school. (S2C8)	SAPS, Suspension for school – Disciplinary Hearing, Appropriate punishment, e.g. 4 x CUP Detention.	
7. Dangerous weapon or objet, e.g. firearm – possession at school / threatening others / using. (S2C8 & 9)	SAPS, Suspension for school – Disciplinary Hearing, Appropriate punishment, e.g. Expulsion, CUP Detention.	
8. Drugs / illegal substances -possession at school / on school outings. (S1i / S2C6 & 7)	SAPS, Suspension from school, Disciplinary Hearing, Warning letter and 5 x CUP Detention. Meeting with parents.	
9. Drugs/ illegal substances -consumption / under the influence at school / o school property, snuffing glue / thinners. (S2C6 & 7)	SAPS, Suspension from school, Disciplinary Hearing, ‘drug child program’ at court. SBST. Drug intervention program with Social worker. (1 x per week after school until court program is finished).	
10. Drugs /illegal substances dealing (‘punishing’) at school/ on school outings. (S2C6)	Hearing, Expulsion / Suspension from school, Disciplinary hearing SBST.	

11. Forgery or any document or signature to the potential / actual prejudice of the school. (S2C1)	SAPS, Suspension for school – Disciplinary Hearing and 5 x BVR Detention.	<p>7. Repetitions of any of the Level 4 offences will result automatically in the learner concerned having to attend another Formal Disciplinary Hearing of the SGB with a view to ensuring the permanent expulsion from the school.</p> <p>8. Instances of alcohol and drug abuse must involve referral to SANCA and the Drug Child Programme, SBST.</p> <p>9. CUP.</p> <p>10. Level 4 Offences will result in the denial of privileges or the withdrawal of recognition.</p> <p>Official warnings can be carried over from one year to the next.</p>
12. Fraud (financial). (S2C1)	SAPS, Suspension from school. Disciplinary Hearing, 5 x BVR Detention or Expulsion.	
13. Hostage-taking (S2C10)	SAPS, Suspension for school – Disciplinary Hearing, Expulsion	
14. Satanism – involvement / promotion.	Suspension from school – Disciplinary Hearing, Warning letter. Principal intervention Professional counselling SBST	
15. Sexual assault: rape. (S1G / S2C12).	SAPS, Suspension for school – Disciplinary Hearing, Expulsion.	
16. Theft / dishonest conduct to the prejudice of another person. (S2C5)	SAPS, Disciplinary Hearing, Replacement of stolen article(s) and Warning Letter and 2 x CUP Detention or Expulsion.	
17. Trading in test / examination material for personal or monetary gain. (S1E / S2C2)	Disciplinary Hearing and 2 x CUP Detention or Expulsion.	
18. Vandalism / malicious damage to school / educators property. (S2C13)	SAPS, Disciplinary Hearing, Repair damage and 2 x CUP Detention.	
19. Sexual act in public. (S2C12 / S1F)	Suspension from school – Disciplinary Hearing. Interview with parents Professional counselling or Expulsion. SBST. SAPS.	

SCHEDULE 1 (SERIOUS MISCONDUCT THAT MAY LEAD TO SUSPENSION)

A learner will be guilty of serious misconduct if he or she, intentionally and without just excuse:

- a) Seriously threatens, disrupts or frustrates teaching or learning in a class;
- b) Engages in a conspiracy to disrupt the proper functioning of the school through collective action;
- c) Insults the dignity of or defames any learner;
- d) Distributes, or is in the possession of any test or examination material that may enable another person to gain an unfair advantage in a test or examination;
- e) Cheats in a test or examination or any other form of assessment such as assignments;
- f) Engages in any act of public indecency;
- g) Sexually harasses another person;
- h) Is found in possession of or distributes pornographic material; or
- i) Is under the influence or in the possession of alcohol.

SCHEDULE 2 (SERIOUS MISCONDUCT THAT MAY LEAD TO EXPULSION)

A learner will be guilty of serious misconduct if he or she:

- a) Is in possession of any dangerous weapon; Is found guilty of misconduct as contemplated in Schedule 1 after having been found guilty of the same or similar misconduct on two previous occasions;
- b) Fails to comply with a punishment of suspension as a correctional measure; or
- c) Intentionally and without just excuse-
 - 1) Forges any document or signature to the potential or actual prejudice of the school;
 - 2) Trades in any test or examination question paper or in any test or examination material;
 - 3) Attempts to bribe or bribes any person in respect of any test or examination to enable himself or herself or another person to gain an unfair advantage therein;
 - 4) Engages in fraud;
 - 5) Engages in theft, or otherwise acts dishonestly to the prejudice of another person;
 - 6) Is in possession, of, consumes or deals in any illegal substance other harmful substance;
 - 7) Is in possession of, uses or transmits narcotic or unauthorised drugs or on visible evidence of such possession, use or transmission;
 - 8) Assaults or threatens to assault another person;
 - 9) Holds any person hostage;
 - 10) Murder any person;
 - 11) Rapes any person, or engages in any sexual activity which amounts to an offence in law; or
 - 12) Maliciously damages property.