

Week 1+2

Listening and Speaking

Language

Countable & Uncountable Nouns

Countable: you can count it. Things that are easy to count like desks, pens, trees, books, and children.

Uncountable: Things you cannot count or that will take forever to count like water, sand, rice, rubbish, information.

Activity 4

1. Make 2 columns in your book with the headings: Countable and Uncountable. Write the nouns below in the correct column.

Needle	petrol	spaghetti	advice	van	sand
Hospital	information	truck	bag	rubbish	Children

Listening and Speaking

Reading & Viewing

Activity 5

Your teacher will read a story to you. (Activity 2) Divide into groups of 3 and practice.

One learner read "Beginning of story"

One learner read "Middle of story"

One learner read "End of story"

You will read this story in front of the class.

Week 3+4

Listening and Speaking

Activity 8

Name of newspaper

DAILY NEWS

28 September 2015 Date

TOP SCHOOLGIRLS LOST AND FOUND

Headline

Nadine Murdock By-line

Durban Place-line

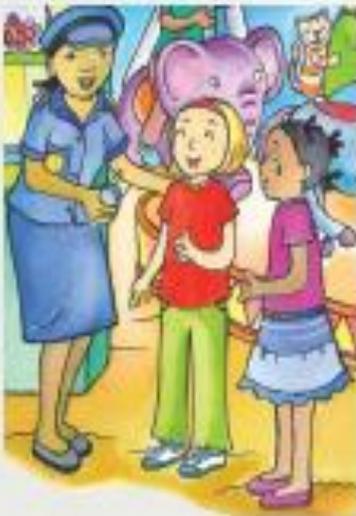
Lead paragraph

Yesterday two of Greenway Primary School's top Grade 4 schoolgirls were lost and later found by the SAPS.

Fifty Grade 4 learners from Greenway Primary School were taken on a school outing to the Durban Beach Front Amusement Park. The learners were taken on a special school outing for doing extremely well in their ANA examinations.

Greenway's Principal, Mrs Shirley Ntuli, said that the two Grade 4 classes were taken on

a school trip because they had improved their results in their ANA examinations. "Grade 4 A and B were the most improved classes in the school," said their proud principal. "Their marks went up from a low 36% in Grade 3 to a high score of 68% in Grade 4." The learners showed most **improvement** in the language examinations. One of the Grade 4 teachers, Mr Keith Brown, said "I **encouraged** my class to work hard during the year and their marks are the result of hard work!"



Lost schoolgirls found by Constable Shazi

Caption

"We had a campaign called **read-a-book-a-week** and I made sure that each child joined the library," said the other Grade 4 teacher, Mrs Elsie Myeza. "This helped them to pull up their language marks by nearly 20%," she said **proudly**."

Girls get lost

As a reward for their improved marks, the Grade 4 learners were taken to the amusement park on the beach front. Unfortunately two girls, Nomsa Shabalala and Ann Smith, got lost. They were later found when they reported to a policewoman at the amusement park. Nomsa said, "I was scared in case the others had left on the bus." Ann said, shakily, "It was starting to get dark and

we could not see so well." The girls had **wandered** off and could not find their group. After searching high and low, the two frightened girls saw a policewoman and asked her for help. "Many children get lost at the amusement park because they get so excited by the rides that they forget to stay with their teachers or parents. I contacted my colleagues and they **located** the Greenway School group, so we could

return the girls to safety very quickly," said the **efficient** Constable Shozi. The ANA examinations are held each year in August and learners in Grades 1 to 6 and 9 across South Africa write these examinations. The results show the Department of Education which parts of the curriculum are giving learners problems so that the department can strengthen the teaching and learning in these areas.

Word list:

Amusement Park: a place with rides and things to play with.

Improved/Improvement: Something got better.

Encouraged: Motivate someone

Campaign: action to achieve a goal.

Wandered: walk away without noticing it.

Located: found

Efficient: easy

Answer these questions as a class.

1. What do you think this article is about?
2. What is the headline?
3. What is the name of the newspaper?
4. When was this newspaper printed?

Reading & Viewing

Writing & Presenting

Activity 9

Answer the following questions in your book.

1. What is the name of the newspaper? (1)
2. What is the headline? (1)
3. What is the by-line? (1)
4. What is the place-line? (1)
5. What is the date of the newspaper? (1)
6. What happened? (1)
7. When did it happen? (1)
8. Why did the school take the group on a trip? (1)
9. Who was lost? (1)
10. Who found the girls? (1)
11. What caused the girls to get lost? (1)

Total: 11

Language

Capital Letters

What starts with capital letters:

Names of people, places, buildings, streets, books, months, days of the week, start of sentences, the word 'I'.

If the name is more than one word, all the words must start with a capital letter.

Example: Pro Practicum School

Activity 10

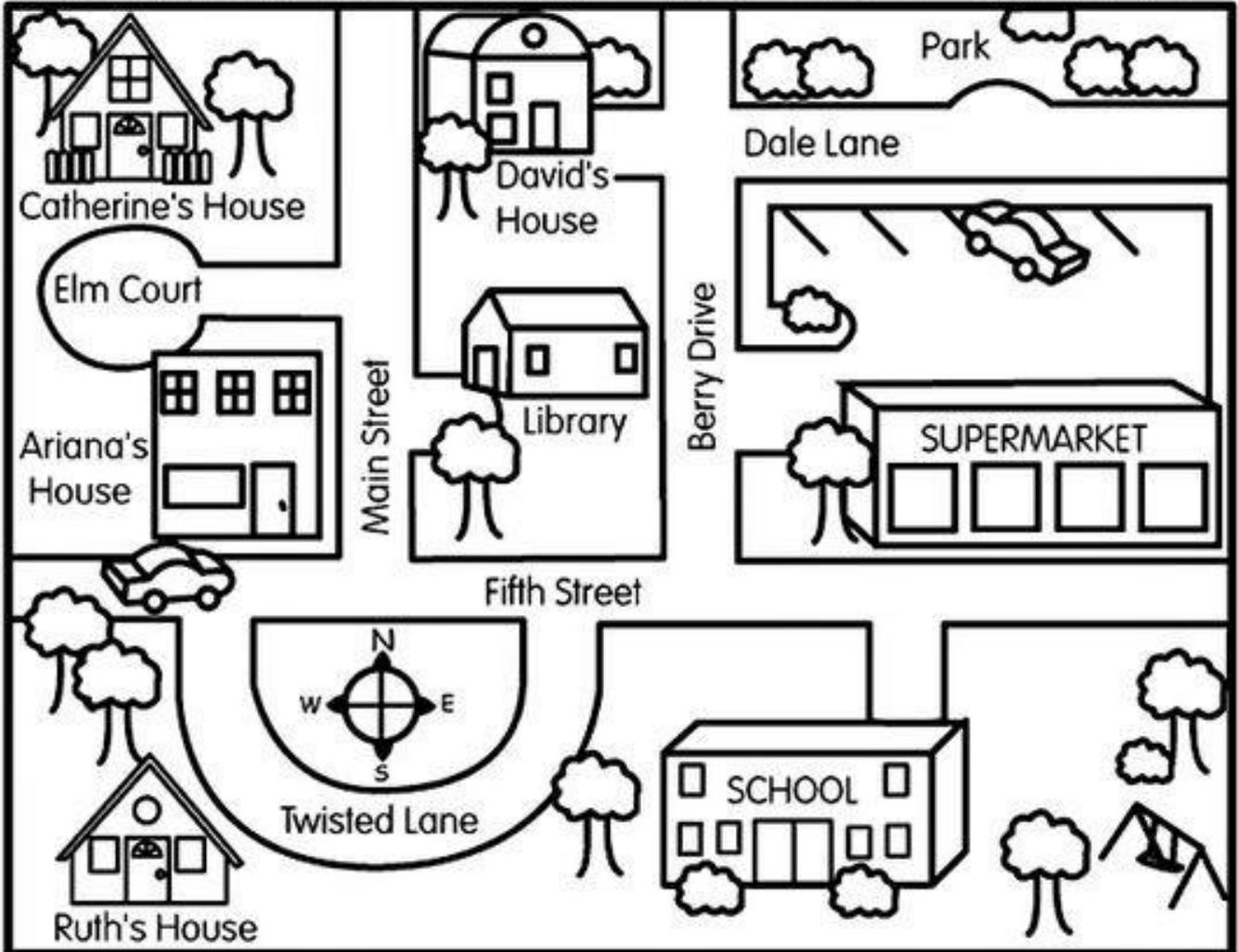
Rewrite these sentences and put capital letters where they need to be.

1. i live in toto street in the kagiso area.
2. my birthday is 24 january.
3. tshepo, bongi and thato goes to key west mall
4. i like reading harry potter books.
5. i go to school monday to friday.

Listening & Speaking

Activity 11

NEIGHBORHOOD MAP

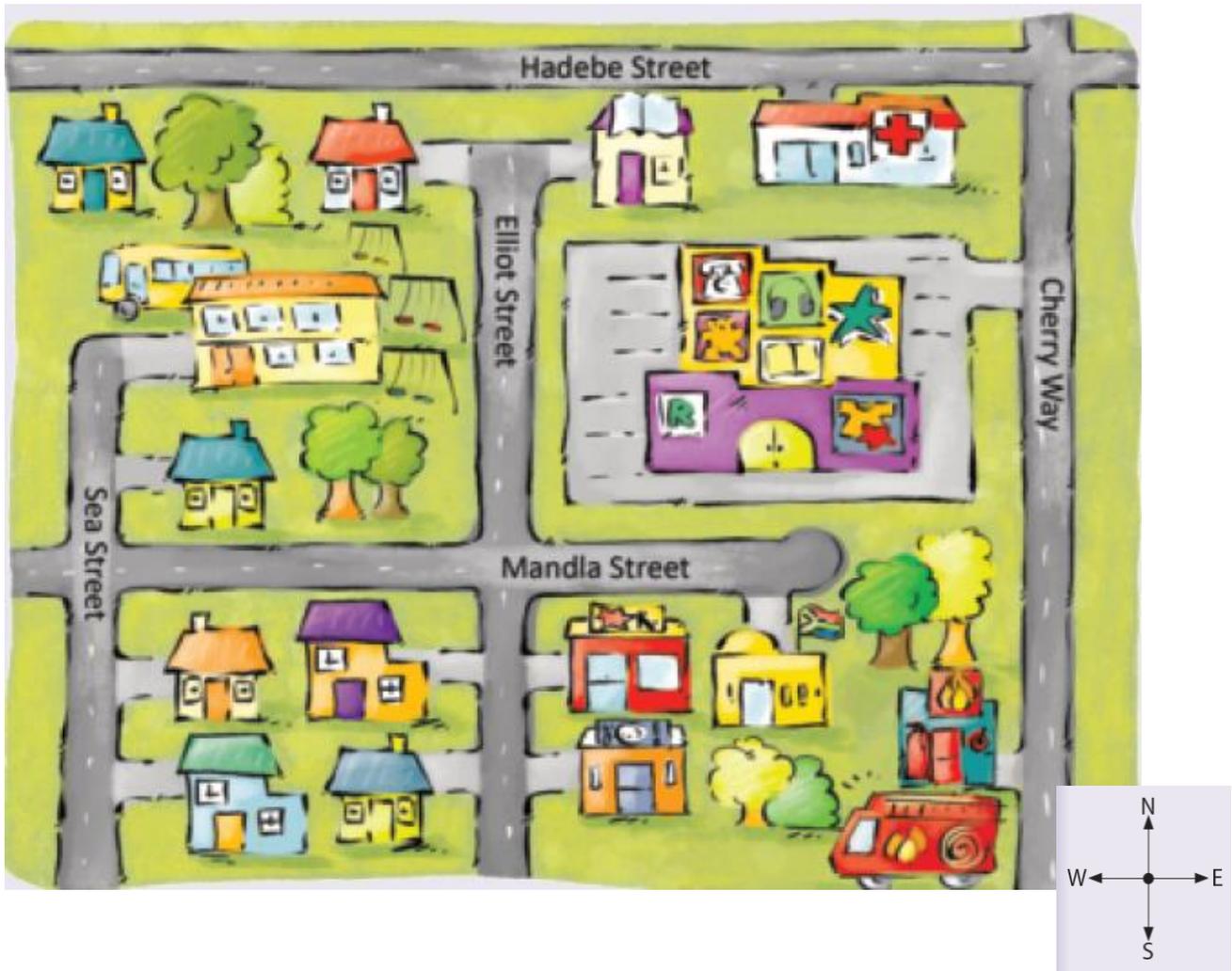


Answer the following questions as a class.

1. Say if the following places are north, east, south or west
 - a. School
 - b. Library
 - c. Ruth's house
 - d. Park
 - e. Elm court

Reading & Viewing

Activity 12



1. Rewrite the following sentences and underline the correct direction.
 - a. Hadebe Street is north/south of Mandla Street.
 - b. The school is north/south of Mandla Street.
 - c. The hospital is north/south of Hadebe Street.
2. Name the street the hospital is in.
3. Name the street the park is in.
4. Name the street the fire station is in.
5. Write three sentences about where things are on the map.

Writing & Presenting

Present & Past Tense

Present Tense: Sounds like it is happening now.

Example: I kick a ball.

Past Tense: Sounds like it already happened.

Example: I kicked a ball.

You never add words or throw away words you only change what you have.

Activity 13

Change the following sentence to past tense.

1. I sing a song in the choir.
2. Lebogang stare at the sunset.
3. The bee sting the little boy.
4. Thandi turn into the street.
5. I kiss my mother goodbye every morning.
6. Tshepo remembers the poem from class.
7. She screws her eyes tight when her mother drives.
8. We sit next to the field and watch rugby.
9. He cleans his room every weekend.
10. Jason acts very crazy when he is bored.

Language

Activity 14

<u>Singular</u>	<u>Plural</u>
I am You are He, She, It is	We are You are They are

When we talk about the words 'to be' you must replace it with am, is, are.

Rewrite the sentences and choose am, is, are to fill in the blanks.

1. My cat _____ black and white.
2. He _____ inside the house.
3. Mum and Dad _____ away.
4. Grandma _____ here.
5. Grass _____ green.
6. The sun _____ yellow.
7. John, Mike and Bo _____ sick.
8. Beans _____ green.
9. The King _____ strong.
10. Pancakes _____ good.
11. I like it when you _____ here.
12. Tinker _____ a dog.
13. A Football _____ often white.
14. They _____ new here.
15. Peter _____ in Grade O2.
16. You and I _____ good friends.
17. _____ you his friend?

Week 5+6

Writing & Presenting

Activity 17

Read a diary



Let's read

Read these diary entries and then answer the questions that follow. Underline all the words that are spelled incorrectly.

The following diary entries are taken from the *Diary of a Wimpy Kid* by Jeff Kinney. These diary entries are written by Greg Heffley, who is a school boy in an American middle school. Middle school roughly equates to Grades 4–7 in the South African school system. Some of the words he uses are typical American words which we explain below.

Today is the first day of school, and right now we're just waiting around for the teacher to hurry up and finish the seating chart. So I figured I might as well write in this book to pass the time.

By the way, let me give you some good advice. On the first day of school, you've got to be real careful where you sit. You walk into the classroom and just plunk your stuff down on any old desk and the next thing you know the teacher is saying -



So in this class, I got stuck with Chris Hasey in front of me and Lionel James behind me. Jason Brill came in late and almost sat to my right, but luckily I stopped that from happening at the last second.



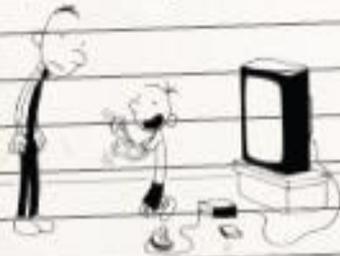
? ! ? ! ? ?
plunk - plonk or put ?
hassling - annoying ?
! funk - fail ? !
piped up - said loudly

Tuesday

I don't know if I mentioned this before, but I am SUPER good at video games. I'll bet I could beat anyone in my grade head-to-head.

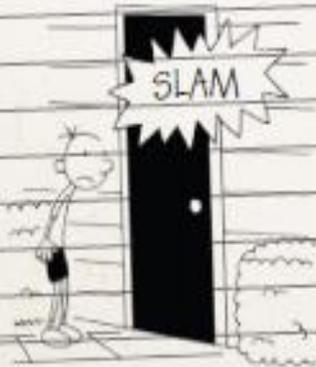
Unfortunately, Dad does not exactly appreciate my skills. He's always getting on me about going out and doing something "active".

So tonight after dinner when Dad started hassling me about going outside, I tried to explain how with video games, you can play sports like football and soccer, and you don't even get all hot and sweaty.



But as usual, Dad didn't see my logic.

Dad is a pretty smart guy in general but when it comes to common sense, sometimes I wonder about him.



I'm sure Dad would dismantle my game system if he could figure out how to do it, but luckily, the people who make these things make them parent-proof.

Wednesday

Today in Geography we had a quiz, and I have to say, I've been looking forward to this one for a long time.

The quiz was on state capitals, and I sit in the back of the room, right next to this giant map of the United States. All the capitals are written in big red print, so I know I had this on in the bag.



But right before the test got started, Patty Farrell piped up from the front of the room.



Patty told Mr. Ira that he should cover up the United States map before we got started.



So thanks to Patty, I ended up flunking the quiz. And I will definitely be looking for a way to pay her back for that one.

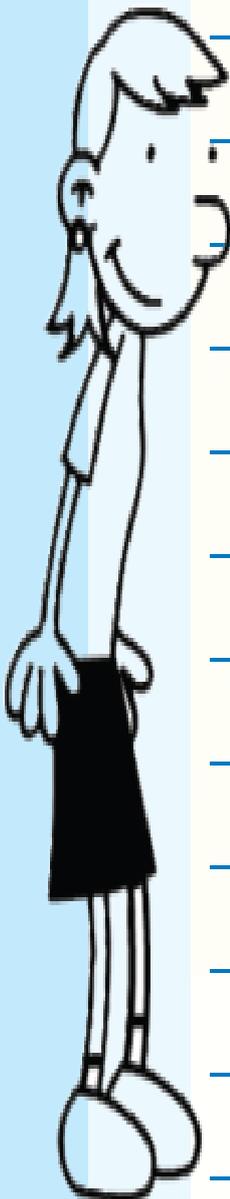
Answer the following questions about this diary entry.

1. What things happened in the diary entries? Name 3 things.
2. Write a name for each entry. Read what happened and decide what name to give it.
3. Now write 2 diary entries of your own. Think about different things that happened in your life that is important, funny or sad. Fill in the date, day and write the sentences in past tense.

Dear Diary

Day:

Date:



Illustrate your diary entry

Listening & Speaking

Activity 18

1. Discuss these headlines. What do you think they might mean?



Look at these headlines and discuss what they might mean, with your partner.

FIRE SWEEPS THROUGH BUILDING

RAIN CAUSES HAVOC

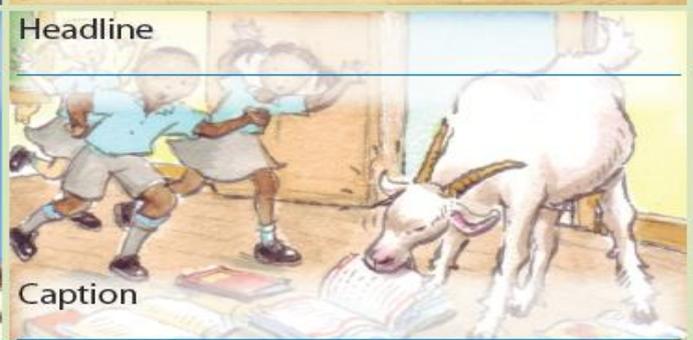
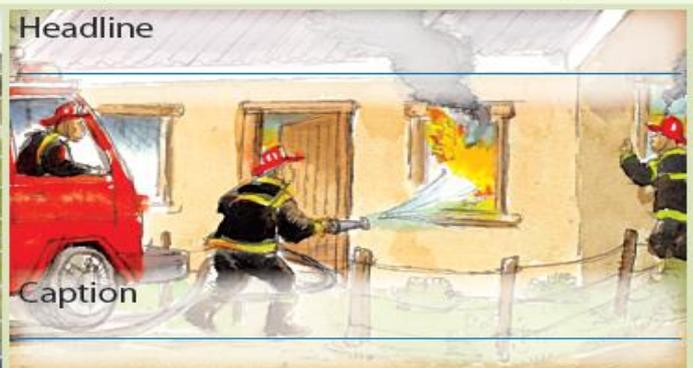


Children flock to school

Earthquake shakes village



2. Look at each of these pictures. Add a name to each picture and describe what you see.



Language

Opposites

Big – Small

Tall – Short

Heavy – Light

Buy - Sell

By adding the prefix un- to certain words, you make them the opposite.

Example: unsteady, undo, unripe

Activity 19

1. Write the opposite for each of these words below.

- | | |
|------------|-----------|
| a. Last | g. noisy |
| b. Shallow | h. bitter |
| c. Above | i. found |
| d. High | j. short |
| e. Weak | k. buy |
| f. Blunt | l. cold |

2. Give the opposite meaning of each word by adding the prefix 'un-'.

- | | |
|---------|------------|
| a. Do | g. ripe |
| b. Roll | h. wise |
| c. Tie | i. screw |
| d. Safe | j. happy |
| e. Real | k. steady |
| f. Paid | l. healthy |

Week 7+8

Reading & Viewing

Activity 20



Let's read

Read the story and then answer the questions that follow.

Choosing a pet

The moon was bright. It was just after midnight on Friday night and Mary Ann lay awake in her bed. She was thinking about the little puppy she was going to buy when she and Nomsa went to the animal shelter in the morning. Mary Ann was the only girl in the class who did not have a pet because she had always lived in a flat. When her family moved into a house, Mary Ann started saving her pocket money to buy a puppy. She now had R25 to pay for a puppy. She now had R25 to pay for a puppy.

At last it was morning and Mary Ann jumped out of bed. She washed and dressed and then waited **impatiently** for her friend, Nomsa, who was coming to visit. Nomsa had promised that she would go to the animal shelter with Mary Ann to help choose a pet.

Eventually Nomsa's bus arrived. She jumped off, ran **quickly** through Mary Ann's gate, and greeted Mary Ann's family **cheerfully**. The two girls began to walk

Before you read

- Look at the pictures and heading/s and try to predict what the text will be about.
- Skim the page to see what you will read about.

While you read

- Compare your predictions with what you read.
- If you don't understand a section read it again slowly. Read it a bud.



eagerly to the animal shelter. They were both excited, and chattered and laughed **loudly** as they walked. They crossed the road **carefully** at the robots and went into the shelter.

Mary Ann was exhausted and she sat on top of a pile of dog food to rest. She saw six little puppies fast asleep in a basket. The girls leaned forward and stroked the puppies **softly**, wondering which one to choose.

"So, young lady, do you want to buy a puppy?" asked the manager.

"Yes! I have saved the money I got for my birthday and for helping my mom with the dishes," she said. Her eyes were gleaming.

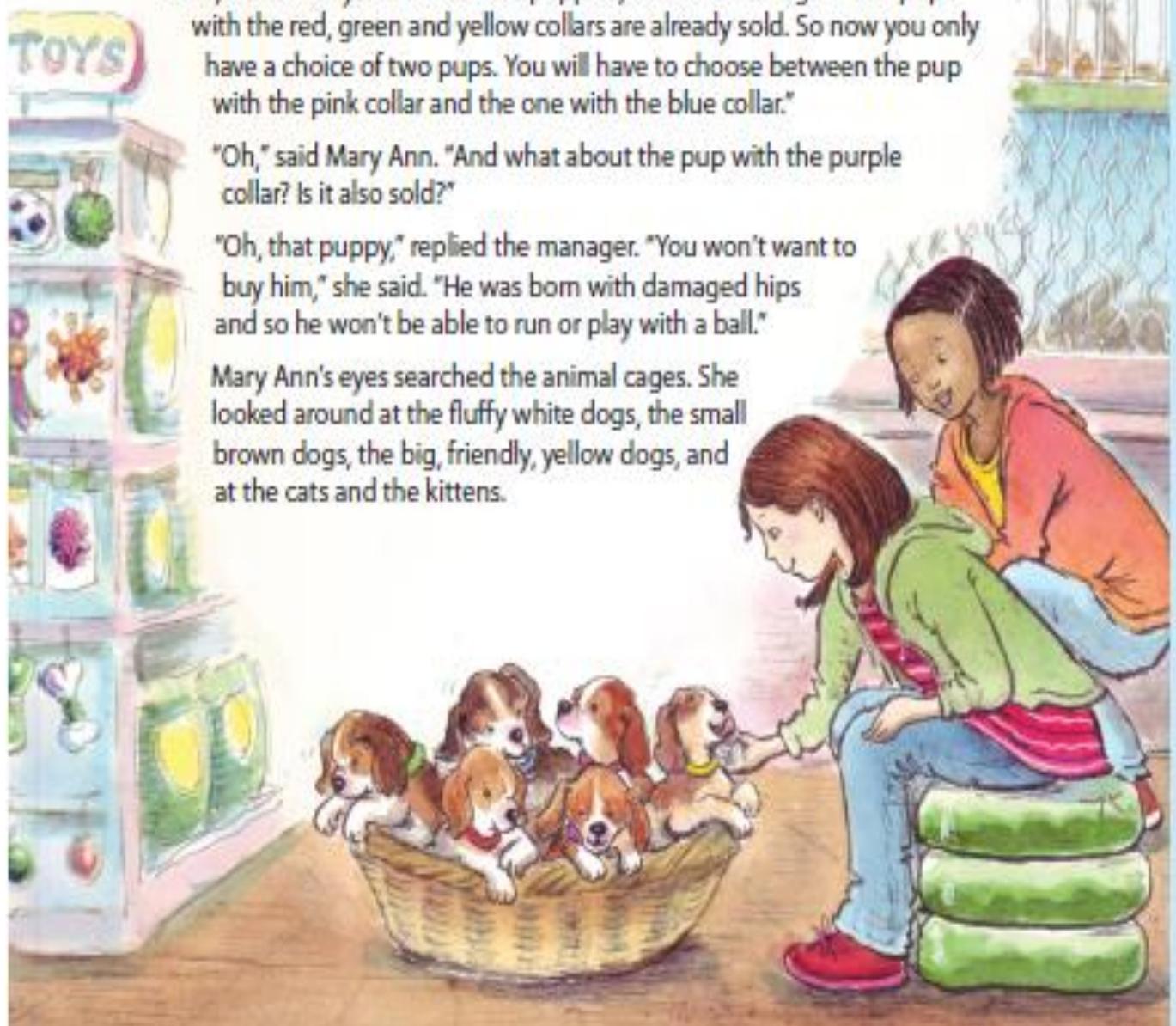
"This will be my first pet," she said **excitedly** to the manager. "I have never had a pet before."

"Well, let me tell you about these puppies," said the manager. "The pups with the red, green and yellow collars are already sold. So now you only have a choice of two pups. You will have to choose between the pup with the pink collar and the one with the blue collar."

"Oh," said Mary Ann. "And what about the pup with the purple collar? Is it also sold?"

"Oh, that puppy," replied the manager. "You won't want to buy him," she said. "He was born with damaged hips and so he won't be able to run or play with a ball."

Mary Ann's eyes searched the animal cages. She looked around at the fluffy white dogs, the small brown dogs, the big, friendly, yellow dogs, and at the cats and the kittens.



Answer these questions in your book.

1. Which pet do you think Mary Ann will buy? (1)
2. What would you do if you were Mary Ann? (1)
3. How do you think the story will end?
Write 4 sentences. (4)
4. Which sentences in the story tell us that Mary Ann was very excited about getting a pet? Find and copy it in your book. (1)
5. Why was Mary Ann the only person in the class who did not have a pet? (1)
6. How do we know that Mary Ann and Nomsa were good friends? (1)
7. Why do you think Mary Ann was tired? (1)

Totaal: 10

Writing & Presenting

Activity 21

Read the following story.



A tree stood in the garden. The wind began to blow and a little leaf began to shake.

It fell off the tree. It fell down and down and down, until it landed on the grass under the tree. A cat was sitting on the grass. "Hello, little green leaf," said the cat. "Can I play with you?"

The little leaf was about to say yes, when the wind began to blow again. Whoosh! went the wind, and it lifted up the little leaf, up and up into the sky. The wind took it a long way. Then it dropped the little leaf gently at the side of the road.



"Hello, little yellow leaf," said a bird by the side of the road. "Are you going to stay with me?" "That's funny," said the little leaf. "The cat said I was green. Now the bird says I am yellow. I wonder what colour I am?"



The leaf was about to ask the bird when the wind began to blow again. Whoosh! went the wind, and it lifted the little leaf up and up into the sky. The wind took it a long way. Then it dropped the little leaf gently in a big field.

There were cows in the field, eating the grass. One of the cows came over to look at the little leaf. "Moo," said the cow. "Hello, little orange leaf." "That's funny," said the little leaf. "The cat said I was green and the bird said I was yellow. Now the cow says I am orange. I wonder what colour I am?"



The little leaf was just about to ask the cow when the wind began to blow again. Whoosh! went the wind and it lifted the little leaf up and up into the sky. The wind took it a long way. Then it dropped the little leaf gently on the top of a big hill.



The little leaf lay there for some time. Then a goat came up to it. "Hello, little red leaf," said the goat. "Have you come to live on the hill with me?" "That's funny," said the little leaf. "The cat said I was green and the bird said I was yellow and the cow said I was orange. Now the goat says I am red. I wonder what colour I am?"

The little leaf lay quite still. "Hello, little brown leaf," said a pig. "I nearly ate you just now. Did the wind bring you here?" "That's funny," said the little leaf. "The cat said I was green, the bird said I was yellow, the cow said I was orange and the goat said I was red. Now the pig says I am brown. I wonder what colour I am?"

Just then a little boy saw the leaf and picked it up. "Look," he said to his mother. "Look at this little gold leaf. And look at all the other leaves. They are green and yellow and orange and red and brown and gold." "Yes," said his mother. "Now that summer is over, the leaves are the colours of autumn."

1. Your teacher will give you pictures that match the story. Cut them out and paste them in the correct order as they happened in the story. Paste them below each other.
2. Write one sentence next to each picture. Write what is happening.

1.



2.



3.



Language

Opposites

Big – Small

Tall – Short

Heavy – Light

Buy - Sell

By adding the prefix un- to certain words, you make them the opposite.

Example: unsteady, undo, unripe

Activity 22

1. Rewrite each sentence changing the word in brackets to the opposite.
 - a. The (short) boy swam across the (deep) river.
 - b. The (young) man is very (strong).
 - c. Please (buy) the (sweet) oranges (last).
 - d. I went (in) through the (front) door.
 - e. Susan has (found) her (sharp) pencil.
 - f. The (noisy) (girl) sat on the (low) chair.
 - g. I (like) to drink (hot) (white) tea.
2. Write each sentence with the opposite meaning of the word in bracket.
 - a. Pam was (kind) to her (brother).
 - b. Eating (unripe) fruit is a (unhealthy) habit.
 - c. Rafik was (fair) when sharing the (small) cake.
 - d. I am (willing) to do the job because I am feeling (strong).
 - e. He was (steady) on his feet (before) tripping on the (even) floor.

Reading & viewing

Activity 23

Read the following story.

Once upon a time, there was a young girl named Cinderella. She lived with her step mother and two step sisters.

The step mother and sisters were bad tempered. They treated Cinderella very badly. Her step mother made Cinderella do the hardest work in the house, such as scrubbing the floor on her knees, cleaning the pots and pans and preparing the food for the family. The two step sisters, on the other hand, did not work in the house. Their mother gave them many pretty dresses to wear.

One day, the two step sisters received an invitation to the ball that the king's son was going to give at the palace. They were excited about this and spent so much time on choosing the dresses they would wear. At last, the day of the ball came, and the step sisters went. Cinderella could not help to cry after they had left.

"Why are you crying Cinderella?" asked a voice. She looked up and saw her fairy godmother standing beside her, "because I want to go to the ball so much." Said Cinderella. "Well" said the godmother, "you've been such a cheerful, hardworking, uncomplaining girl that I am going to see that you go to the ball."

Magically the fairy godmother changed the pumpkin into a fine coach and mice into a coachman and two footmen. Her godmother tapped Cinderella's ragged dress with her wand, and it became a beautiful ball gown. Then she gave her a pair of pretty glass slippers. "Now, Cinderella" she said, "you must leave before midnight." Then away she drove in her beautiful coach.

Cinderella was having a wonderfully good time. She danced again and again with the King's son. Suddenly the clock began to strike twelve, she ran towards the door as quickly as she could. In her hurry, one of her slippers fell off.

A few days later, the king's son said that he wants to marry the girl whose feet fitted the glass slipper. Her step sisters tried on the slipper but it was too small for them, no matter how hard they squeezed their toes into it. In the end, the King's pageboy let Cinderella try on the slipper. She stuck out her foot and the pageboy slipped the slipper on. It fitted perfectly.

Finally, she was driven to the palace. The king's son was overjoyed to see her again. They were married and lived happily ever after.

Word list:

Bad tempered: Someone with no patience.

Overjoy: very happy

Pageboy: Someone who helps the king.

Ragged: material that is ripped.

Cheerful: very happy.

Wand: A stick that does magic.

Fairy godmother: someone that makes dreams come true.

Coach: a big box with wheels that horses pulled people drove in before care

Language

Preposition

Preposition tells you where things are.

Example: **On top** of the desk, **next to** the road, **inside** the school.

Activity 24

1. Write down all the prepositions in the Cinderella story.
2. Complete the following sentences with one of the prepositions from the box.

With	on	in	to	at	on
------	----	----	----	----	----

- a. Please come to town _____ me.
 - b. Put sunscreen _____ before going to the pool.
 - c. How many tablets are there _____ the bottle?
 - d. Did you send the letter _____ your friend.
 - e. Look _____ this beautiful picture, hanging the _____ wall.
3. Write one sentence with each of these words.
 - a. With
 - b. Under
 - c. Inside
 4. Write a sentence for each picture using the right preposition.

GRAMMAR for BEGINNERS

to be

Singular

I am

you are

he, she, it is

Write the
right form
of the
verb "to
be":

Plural

we are

you are

they are

31. Scott _____ a boy.
32. He _____ seven years old.
33. Maria _____ a girl.
34. She _____ Scott's sister.
35. You _____ in my house.
36. I like it when you _____ here.
37. He _____ a good footballer.
38. They _____ from Germany.
39. We _____ from Denmark.
40. It _____ hot today.
41. Tinker _____ a dog.
42. He _____ my dog.
43. A football _____ often white.
44. It _____ my bike.
45. Muzzy _____ a monster.
46. We _____ happy.
47. _____ you from America?
48. She _____ is from Canada.
49. I _____ from Australia.
50. He _____ tall.
51. They _____ new here.
52. Today _____ Tuesday.
53. And tomorrow _____ Wednesday.
54. Peter _____ in grade three.
55. Sarah and Derek _____ at home.
56. We _____ going to eat now.
57. I _____ good at math.
58. You and I _____ good friends.
59. _____ you his friend?
60. Hockey _____ a winter sport.

1. My cat _____ black and white.
2. He _____ inside the house.
3. Mum and Dad _____ away.
4. Grandma _____ here.
5. Grass _____ green.
6. The sun _____ yellow.
7. _____ the sea blue?
8. New York _____ a city in the USA.
9. Canada _____ north of the USA.
10. A horse _____ an animal.
11. The bike _____ from my father.
12. The poster _____ from John.
13. The plane _____ late.
14. The people _____ noisy.
15. Nobody _____ here.
16. John, Mike and Bo _____ sick.
17. An egg _____ white and yellow.
18. Rome _____ the capital city of Italy.
19. Beans _____ green.
20. They _____ healthy.
21. I _____ hungry.
22. Sylvia _____ in love with Bob.
23. The queen _____ fat.
24. The king _____ strong.
25. You _____ brave.
26. They _____ mad.
27. Coffee _____ hot.
28. Ice-cream _____ cold.
29. Pancakes _____ good.
30. It _____ a super job!