

# Week 1+2

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## Listening and Speaking

### Activity 1

1. Practice Reading the following words with your teacher:

**Minimum:** (min) the lowest or smallest

**Maximum:** (max) the highest or biggest

**Temperature:** how hot or how cold something is

**Degrees:** the units for measuring temperature

**Liquid:** not, solid, for example, water

**Thermometer:** an object that measures temperature

**Celsius:** a name for the degree used to measure temperature

2. Copy the names of the following places in your exercise book. Write place on a new line in this order:

Johannesburg

Durban

Cape Town

Follow with your teacher while she reads the following weather report.

Here is the weather report.

Johannesburg, cloudy with a **minimum temperature** of 14 **degrees** and a **maximum** of 26 degrees.

Durban, cloudy and rainy with a minimum of 17 degrees and a maximum of 26 degrees.

Bloemfontein, sunny with a minimum of 15 degrees and a maximum of 28 degrees.

Cape Town, cloudy with a minimum of 16 degrees and a maximum of 21 degrees.

Upington, sunny with a minimum of 15 degrees and a maximum of 29 degrees.

3. Use your list that you made in number 2 and make notes about the weather in each place. Use the short word **max** and **min**.
  
4. Now answer these questions in your book:
  - a. Which places will be the hottest?
  - b. Which 2 places will be the coldest?
  - c. What does the report say about weather where you live?
  - d. What is the weather really like today where you live?

## **Writing & Presenting**

### **Activity 3**

Make your own weather chart.

We are going to plan our own weather chart for our country's weather.

You will need: a map (South Africa)

Weather icons

Direction sign

The day's weather

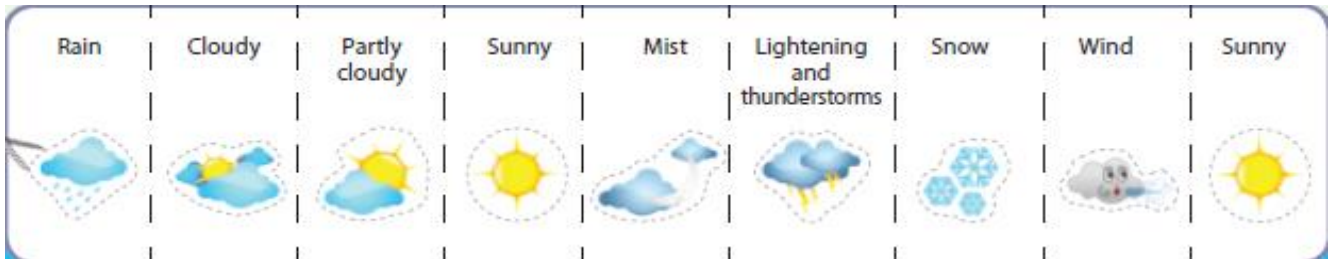
Glue

Coloured pencils/crayons

Follow the writing process.

**Step 1:** Plan – use a mind map to plan your weather chart.

Decide which weather keys you will need from the pictures below and how many of each.



**Step 2:** Gather - get all the things you need together.

Your teacher will help you with these things.

**Step 3:** Edit – Check your spelling.

Make sure the names of the provinces are written correctly.

**Step 4:** Final draft – Make your weather chart. (cut & paste)

Write the name of the provinces, write the correct temperature, and paste the correct weather keys. Colour it in.

This is how I will mark it.

<b>RUBRIC FOR WEATHER CHART</b>				
	3	2	1	0
All 9 provinces (correctly)	8 / 9 are correct	4 / 5 are correct	1 / 2 are correct	None
Weather keys pasted	8 / 9 are correct	4 / 5 are correct	1 / 2 are correct	None
Weather keys match temperatures	8 / 9 are correct	4 / 5 are correct	1 / 2 are correct	None
All min & max temperatures	8 / 9 are correct	4 / 5 temperatures	1 / 2 temperatures	None
Neatness	Very neat	Mostly neat	Not very neat	Not neat/ Not done
Total:	/ 15			

## Language

### Adjectives

Adjectives **describe** nouns and pronouns. It tells you:

Colour            size            how it feels            what type            how many  
How it acts            how it looks            how it sounds

Examples: A **beautiful** dress. A **blue** pen. A **rugby** ball. The **loud** bell.

#### Activity 4

1. Fill in the boxes with adjectives of me, my home, my pet.

Me	My home	My pet

2. Describe the weather today, fill in the blanks with a word from the box.

a. Today the weather is \_\_\_\_\_.

b. The skies are \_\_\_\_\_.

c. The wind is blowing \_\_\_\_\_.

Hot	cold	partly cloudy
clear	strong	cloudy

## Week 3+4

### Listening and Speaking

## **Activity 5**

Read the following story with your teacher.

### **Wonderful weather**

Thenji wakes up **suddenly**. Something is different. Is it sunshine she feels on her face? She opens her eyes slowly. Yes, the sun is shining.

She jumps out of bed and runs to her dad. "Wake up, Dad, wake up," she says. "The rain has stopped. You can take me to the park!" Dad yawns. "Are you sure?" he asks. "It still feels very cold to me." "Yes, Dad, look," Thenji says. "The sun is shining. Can't you see?"

Dad gets up from bed and comes to the window. He looks out of the window. He looks up at the sky. He shakes his head. "No, Thenji," he says. "The rain is not gone. Look at those **dark clouds**. The rain will be back soon." "Please, let's go anyway," Thenji begs. "Ok then," says Dad. "Call the others. And don't forget your umbrella."

"Come on, David, come on, Zinzi!" Thenji calls her brother and sister. "We are going to the park." At last they are on their way to the park. The road is wet and slippery.

Dad stops to talk to a friend. "Hurry up, Dad!" Thenji says. Then they get to the park. David and Zinzi play in the water. They pick some leaves and float them down the streams. "My boat is the winner!" shouts Zinzi.

Suddenly, a **rumbling** noise comes from the sky. **Thunder!** Then big drops fall on the ground. Dad opens the umbrella. Thenji runs to him. "It's wet, Dad," Thenji says. "We are going to get cold." "I warned you," Dad says.

He calls David and Zinzi. "Come, let's go home." "No, we like it here!" they shout. "But you are getting wet!" says Thenji. "We know!" says Zinzi "We like getting wet."

"Rain is wet. We love rain!" says David. He jumps through the puddles some more. Splash, splash, splash!

### Word list

**Suddenly:** something happens quick    **Rumbling:** a continuous deep sound

**Dark clouds:** cloud ready to rain    **Thunder:** a loud rumbling noise

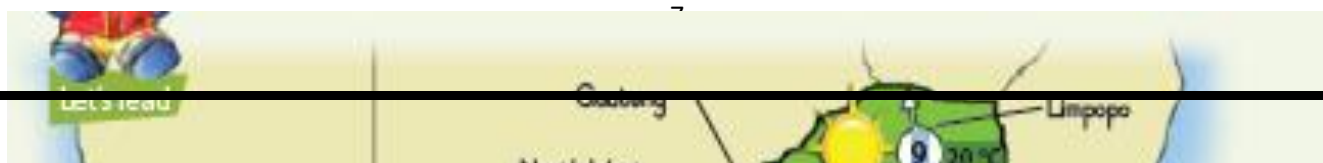
Answer the following questions as a class.

1. Who was right about the weather?
2. What season do you think it is?
3. Why do we need weather reports?
4. Why do we need to know how the weather will be that day?
5. How does the weather impact us at school?



## Reading & Viewing

### Activity 6



Answer the following questions in your book about the weather chart:

1. What does the chart say about the weather in your province?
2. Is the weather really like that today?
3. How is the weather in KwaZulu Natal and North West?
4. What clothes would the people in the Eastern Cape wear in this kind of weather?
5. Where is the weather the best? Where is it the worst?
6. Use the information from the weather map to complete the table below.



Province	Rain	Temperature	Weather Conditions	Wind Speed
Limpopo	No	20 - 30	Sunny	9km/h
North West				
Mpumalanga				
Gauteng				
Free State				
KwaZulu Natal				
Northern Cape				
Eastern Cape				
Western Cape				

## Writing & Presenting

### Activity 7

Imagine that you are going to read the weather forecast on the TV.

Write a paragraph about the weather on the previous page. Use activity 6, question 6 as your planning.

Since Step 1 has already been done in the previous activity do Step 2,3 & 4.

**Step 2: Write –** Write the paragraph with all the information from Activity 6, question 6. Use this structure, fill in the blanks with the different information.

Here is the weather report for tomorrow.  
 \_\_\_\_\_, \_\_\_\_\_ with a  
 minimum of \_\_\_\_\_ degrees and a  
 maximum of \_\_\_\_\_ degrees. With wind  
 speeds of \_\_\_\_\_ km/hour (Repeat this  
 for all 9 provinces)

**Step 3: Edit –** Make sure all the spelling is correct, full stops and capital letters

are there.

**Step 4:** Final Writing – Write the paragraph again without any mistakes.

This is how your teacher will mark.

<b>Check list for weather report</b>	
Discussed all 9 provinces	/2
Punctuation	/4
Use of measurements, directions and weather terminology.	/4
Total	/10

## Language

### Verbs

A verb is something you do. An **Action word**.

Example: He **kicks** the ball.

She **sings** a song.

1. Complete the following sentences.

**Example:** I smile.

She smiles.

He smiles

a. I _____. She Sleeps. He _____.	b. I _____. She _____. He walks.	c. I read. She _____. He _____.
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d. I _____. She runs. They _____.	e. I _____. He _____. They dance.	f. I cook. She _____. They _____.
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2. Rewrite the sentences in your book and underline the verb..

- a. I catch the ball.
- b. He jumps over the wall.
- c. We spend our money.
- d. She draws a picture.
- e. I play soccer at home.

## Synonyms

A Synonym is a word that has the same definition as another word.

**Example:** The race will start at the gate.

The race will begin at the gate.

{Two different words = same definition.}

### Enrichment

1. Match the words in Column A with the words in Column B that has the same definition.

1.big
2.yell
3.mean
4.fast
5.under

a.unkind
b.below
c.scream
d.large
e.quick

Example: 1. big – large

2. Find more interesting words to replace the word nice with.

- a. She wrote a nice letter.
- b. Mom baked a nice cake.
- c. He is such a nice boy.
- d. They have such a nice car

## Week 5+6

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### Listening and Speaking

#### Activity 10

Listen to fables.

#### **What is a fable?**

A fable is a story about magical creatures, animals, plants and places. It tells a story with a moral message. (You can learn something from it) most fables are very old and many are retold in a modern setting, but with the same message. You will find animals that can speak, and natural settings with forest and rivers, in most fables.

<b>Word bank</b>	Setting:	The area where it is happening.
	Characters:	The people or animals in a story.
	Moral:	What can we learn from the story.

1. Look at the following pictures. What is this fable about?
2. Does it include animals that can talk?
3. What is the setting?



Read the story and discuss the questions as a class.

Let us enjoy reading this story of **The Hare and The Tortoise**.

Once, a hare saw a tortoise walking slowly with a heavy shell on his back. The hare was very proud of himself and he asked the tortoise. "Shall we have a race?"

The tortoise agreed. They started the running race. The hare ran very fast. But the tortoise walked very slowly. The proud hare rested under a tree and soon slept off. But the tortoise walked very fast, slowly and steadily and reached the goal. At last, the tortoise won the race.

**Word list:**

**Hare:** rabbit

**Tortoise:** an animal that walks very slow

**Cheering:** people screaming positive things

1. Who won the race? Why?
2. Who came to see the race?
3. Where did the Hare rest?
4. What will be a good name for the story?
5. Who are the main characters in the story?
6. What do you think is the moral of the story? What can we learn from it?
  - a. If you call for help no one will help you.
  - b. Slow but steady progress wins the race.
  - c. You must be honest.

**Writing & Presenting**

**Activity 11**

Write a few sentences about what the story is about.

Follow the writing process.

**Step 1:** Plan – Use a mind map to plan your paragraph

**Step 2:** Write – Write your planning in full sentences.

Use the following writing frame to complete your paragraph

Title of fable: *(write your story name)*

In a \_\_\_\_\_ *(write where it happens)* lived animals named \_\_\_\_\_ *(characters)*. Hare was always \_\_\_\_\_ at \_\_\_\_\_ because \_\_\_\_\_. So hare decide to \_\_\_\_\_ *(what did the two animals do)* . But Tortoise was to \_\_\_\_\_. Hare decided to take a \_\_\_\_\_ *(what did hare do?)* But in the end Tortoise \_\_\_\_\_. *(what did tortoise do?)* We can learn from this story that \_\_\_\_\_. *(what can we learn?)* I like/ don't like this story because \_\_\_\_\_ *(reason)*

**Step 3:** Edit – Fix your mistakes. Check for spelling, capital letters, full stops.

**Step 4:** Final writing: Write your paragraph without the mistakes.

**RUBRIC FOR PARAGRAPH WRITING**

	4/5	3	2	1	0
Understanding of the topic	Thorough understanding	Some understanding	Limited understanding	Incorrect understanding	No understanding
Editing		Very well editing	Some editing	Very little editing	No editing
How many sentences?	4/5 Sentences	3 Sentences	2 Sentences	1 Sentence	0 Sentences
Sentences structure	4 – Very good structure	good structure	Acceptable structure	A few mistakes	A lot of mistakes in structure
Punctuation		No mistakes	A few mistakes	A lot of mistakes	No punctuation
Planning: mind map and first draft	Correct planning	Mostly correct	Mind map or first draft only	Very little planning	No planning
Total:				/25	

## Language

### Present Tense

**Present Tense** are sentences written as if it is happening today.

**Past Tense** are sentences written as if it already happened. (yesterday)

**Example:** Present tense – I **walk** to town.

Paste tense – I **walked** to town.

You must change the verb (doing word) to change the tenses.

#### Activity 12

1. Decide if the following sentences is Present Tense or Past Tense.
  - a. I play hockey.
  - b. He write a letter.
  - c. I help my friend
  - d. She digs a hole.
  - e. They flew to Cape Town.
  
2. Now change them to the tense that they are not.
  
3. Make up your own sentences using the words provided.
  - a. Sell
  - b. Sold
  - c. Try
  - d. Tried
  - e. Write
  - f. Wrote



# Opposites

Example: Big – Small  
Short – Tall



## Enrichment

Find the opposites of the following word in the story of Activity 10.

1. Now
2. Quickly
3. Never
4. Disagreed
5. Softly
6. Slowly
7. Lose
8. Far

# Week 7+8

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## Reading & Viewing

### Activity 14

Retell the story by writing 3-5 sentences. Only tell me the most important things and in the correct order. Tell me what happened in the story.

## Language

### Past Tense

**Present Tense** are sentences written as if it is happening today.

**Past Tense** are sentences written as if it already happened. (yesterday)

**Example:** Present tense – I **walk** to town.

Paste tense – I **walked** to town.

You must change the verb (doing word) to change the tenses.

### Activity 15

4. Decide if the following sentences is Present Tense or Past Tense.

- f. I played hockey.
- g. He wrote a letter.
- h. I help my friend
- i. She digs a hole.
- j. They flew to Cape Town.

5. Now change them to the tense that they are not.

6. Make up your own sentences using the words provided.

- g. Sing
- h. Sung
- i. bring
- j. brought
- k. work
- l. Worked

# GRAMMAR for BEGINNERS

## to be

Singular

I am  
you are  
he, she, it is

Write the  
right form  
of the  
verb 'to be'

Plural

we are  
you are  
they are

31. Scott \_\_\_\_\_ a boy.
32. He \_\_\_\_\_ seven years old.
33. Maria \_\_\_\_\_ a girl.
34. She \_\_\_\_\_ Scott's sister.
35. You \_\_\_\_\_ in my house.
36. I like it when you \_\_\_\_\_ here.
37. He \_\_\_\_\_ a good footballer.
38. They \_\_\_\_\_ from Germany.
39. We \_\_\_\_\_ from Denmark.
40. It \_\_\_\_\_ hot today.
41. Tinker \_\_\_\_\_ a dog.
42. He \_\_\_\_\_ my dog.
43. A football \_\_\_\_\_ often white.
44. It \_\_\_\_\_ my bike.
45. Muzzy \_\_\_\_\_ a monster.
46. We \_\_\_\_\_ happy.
47. \_\_\_\_\_ you from America?
48. She \_\_\_\_\_ is from Canada.
49. I \_\_\_\_\_ from Australia.
50. He \_\_\_\_\_ tall.
51. They \_\_\_\_\_ new here.
52. Today \_\_\_\_\_ Tuesday.
53. And tomorrow \_\_\_\_\_ Wednesday.
54. Peter \_\_\_\_\_ in grade three.
55. Sarah and Derek \_\_\_\_\_ at home.
56. We \_\_\_\_\_ going to eat now.
57. I \_\_\_\_\_ good at math.
58. You and I \_\_\_\_\_ good friends.
59. \_\_\_\_\_ you his friend?
60. Hockey \_\_\_\_\_ a winter sport.

1. My cat \_\_\_\_\_ black and white.
2. He \_\_\_\_\_ inside the house.
3. Mum and Dad \_\_\_\_\_ away.
4. Grandma \_\_\_\_\_ here.
5. Grass \_\_\_\_\_ green.
6. The sun \_\_\_\_\_ yellow.
7. \_\_\_\_\_ the sea blue?
8. New York \_\_\_\_\_ a city in the USA.
9. Canada \_\_\_\_\_ north of the USA.
10. A horse \_\_\_\_\_ an animal.
11. The bike \_\_\_\_\_ from my father.
12. The poster \_\_\_\_\_ from John.
13. The plane \_\_\_\_\_ late.
14. The people \_\_\_\_\_ noisy.
15. Nobody \_\_\_\_\_ here.
16. John, Mike and Bo \_\_\_\_\_ sick.
17. An egg \_\_\_\_\_ white and yellow.
18. Rome \_\_\_\_\_ the capital city of Italy.
19. Beans \_\_\_\_\_ green.
20. They \_\_\_\_\_ healthy.
21. I \_\_\_\_\_ hungry.
22. Sylvia \_\_\_\_\_ in love with Bob.
23. The queen \_\_\_\_\_ fat.
24. The king \_\_\_\_\_ strong.
25. You \_\_\_\_\_ brave.
26. They \_\_\_\_\_ mad.
27. Coffee \_\_\_\_\_ hot.
28. Ice-cream \_\_\_\_\_ cold.
29. Pancakes \_\_\_\_\_ good.
30. It \_\_\_\_\_ a super job!